



# Higham St. John's C. of E. (Controlled) Primary School



# Learning for Life

Developing your Child's  
Independence  
(Foundation & KS 1)





## **Learning for Life**

*“If we give children these skills – to communicate, to work together, to present, to talk, to be confident, to be successful – they will be confident and successful learners in whatever career they choose.”*

*The National Curriculum – Primary Handbook*

Here at Higham St. John's we believe that our key priority is to equip children with lifelong learning skills. These are skills which will help them to achieve what they want in life and will give them a love of learning for its own sake, which will enrich their lives, for the whole of their lives.

To achieve this, we need to create a partnership for learning between the child, parents and school, who will work together to develop independent learners and productive, fulfilled citizens. This means that we need to identify the skills required at different stages in the children's primary school years that will help them to move on confidently, not only in terms of what they need to know for lessons, but also a variety of personal, social and thinking skills.

Whilst we are fully aware of the fact that children all develop at a different pace, we hope that this booklet will give you a guideline of what we think this type of independence will look like as your child moves through each of the five classes at Higham.

We look forward to sharing this journey together.

# Class 1

## Learning and Development skills:

During their time in this class, children should be able to:

- talk confidently and clearly
- enjoy listening to stories, songs and poems
- hear and say sounds and link them to the alphabet
- read and write familiar words
- learn to use a pencil effectively
- develop an understanding of maths through imaginative play, games, stories and songs
- be comfortable with numbers and ideas such as “heavier” and “bigger”
- be aware of shapes and space
- find out about the world around them, asking questions about it
- build with different materials
- find out about past events and their families’ lives
- find out about different cultures and beliefs
- explore colours and shapes, making things, role play and music
- move confidently, control their body and handle equipment (e.g. be able to control and manipulate scissors and manipulate small items, such as jigsaw pieces)





## Class 2



### **Personal Independence skills:**

In addition to the skills from Class 1, children should be able to:

- carry own equipment (book bag, sports kit, lunch box) to and from school
- be responsible for bringing a reading book back on the correct day having read it
- be responsible for emptying own book bags at home and school and passing on notes to parents
- make sure they have the correct equipment/kit for after school clubs
- follow simple one step instructions without the need for reminders

### **Curriculum skills:**

These key objectives show you the kind of thing your child should be able to do during this school year:

- know addition and subtraction facts for numbers up to 20
- know by heart the 2, 5 and 10 times table
- tell the time (o'clock, half hour, quarter past and to)
- to read aloud with fluency and expression and discuss what they have read
- to speak in sentences, expressing opinions and feelings
- to discuss and find information from a text
- to form and begin to join letters fluently and correctly
- to be able to discuss events at home and in school